

# Marden Primary School

## Extended Schools Policy



**Approved by:** Governing Body

**Last reviewed on:** March 2020

**Next review due by:** March 2021

## **Extended Schools Policy Marden Primary School**

### **Our Vision**

To improve the life chances of the young people and families connected with Marden Primary School, educationally and socially. To be a community in which parents are more confident and happy to engage with school staff and their children's learning and where pupils have greater self-esteem and are ready to participate in the learning day.

**Extended Schools Agenda:** "a range of activities and services, often beyond the schools day, to help meet the needs of its pupils, their families and the wider community" (DCSF)

An extended school is a school that delivers, or signposts families to, the Core offer:

- A varied menu of activities including study support, play/recreation, sport, music, arts and crafts and other special interest clubs.
- Childcare 7:40am — 6.00pm, during term time
- Parenting support, including family learning.
- Swift and easy access to targeted and specialist services such as speech and language therapy.
- Community access to facilities including adult learning, ICT and sports facilities.

### **Aims and Objectives**

- Provide as many varied opportunities for our pupils, parents and carers to develop their learning in a safe and supportive environment both during and outside the normal school day.
- To develop and enhance the life skills and opportunities which will help our community to participate more effectively by thinking in more creative and structured ways.
- Become a focal point for learning, where children and families feel comfortable and confident to participate.

### **Background**

Marden Primary School has historically provided a range of opportunities and support to its pupils and parents in a variety of ways, helping to enrich the learning experiences and lives of young people and their families. We have long been committed to working in partnership with other agencies and our local community. We have a strong commitment to Inclusion and ensuring that all children achieve their potential.

### **Delivering Access to the Extended Schools Core Offer**

The Deputy Head takes a lead in organising delivery and access to the Core Offer and liaising with providers/agencies. The SENCo takes a lead in respect of the 'Swift and easy access to targeted and specialist services.' The delivery of the Core Offer is determined by needs and demands as established through audits and consultations. Consultations of stake holders are carried out, including of pupils, parents, staff, Governors.

### **Providers**

All providers will be required to have up to date DBS checks as well as their own professional qualifications where appropriate. Providers will be expected to adhere to the school's policies and standards. Providers will be monitored for quality of the service they provide.

### **Equal Opportunities**

Extended Schools is inclusive and does not discriminate by gender, race, culture, beliefs or ability. Currently, we are able to use Pupil Premium funding in order to enable families to take part where finances would otherwise have been a barrier. For example, we pay for Pupil Premium children to attend Breakfast Club and offer them one free club per term.

### **Monitoring and Evaluation**

This will be done through:

- Completion of attendance registers for each service.
- Analysis of access to extended services by Pupil Premium Champion.

- Visits by the Deputy Head and other members of staff to various activities.
- Use of Pupil and Parent Voice via the School Council, Parent Forum and surveys.
- Reports regarding sports festivals and fixtures.
- Deputy Head reports to Governors.

**Other relevant Policies/Documents:**

The following should also be referred to:

Child Protection Policy

School Vision and Aims

School Improvement Plan

SEN Policy/Information report

Health and Safety Policy

Charging and Remissions Policy