

W e l c o m e
t o K S I

You're going to like being in Key stage 1! We have lots of fun and we learn about some really interesting topics.

We hope you are looking forward to it as much as we are. We can't wait to see you in September!



Gnomes

Miss A Chapman
(KS1 leader)
Mrs C Murray
Mrs E Fuggle



Pegasus

Mr A Townsend
Mrs L Stokes



Goblins

Miss J Crittenden
Mrs A Marriott

★ T h i n g s t o r e m e m b e r ★

Monday	Tuesday	Wednesday	Thursday	Friday
Book changes Goblins PE Pegasus PE Gnomes PE	Gnomes PE		Book changes Goblins PE Pegasus PE Hand in homework	Homework set

Every day you need to bring...



- Your child needs to bring their water bottle to school every day with fresh water in it.
- If you have a message for the class teacher, then it will need to go in the blue contact book. It is the children's responsibility to take messages to their teacher, so if you have written in the book, please tell them so that they remember to show us.
- A staff member will usually read with your child once a week during guided reading and there may be other occasions where they can read with other adults (parent helpers etc.) All children should read at home several times a week. Please record information about their reading in the yellow books. **Yellow reading records should be in school every day.**
- Word bags will not continue into year 1. The children will have reading books with more words in and will gain blending practice by reading those.
- PE kits should not be worn home after clubs as they are too often left at home. They should be in school every day in case there is a change to the usual timetable.

Please leave a pair of wellies (or other shoes that can get wet and muddy) in school. It would be best if they were in a named bag that can hang on children's pegs. We plan to use the outdoor areas in all weathers.

★ H ★ o ★ m ★ e ★ w ★ o ★ r ★ k ★

Homework sheets are given to all of the children at the beginning of every term. There are 6-10 homework tasks which cover different areas of learning (e.g. maths, writing, research, creative and computing) and are centred around the topic for that term.

Children are expected to complete one task per week and return it to school by the Thursday. Books are marked on a Thursday after school and then given back to the children on Friday ready for the next homework task. If homework is not in the basket by Thursday, it may not be marked.

Homework in KS1 should take around half an hour to complete. If after this time the work is not completed, it is not compulsory to finish the task - hand it in as it is.

KS1 homework tasks are designed to be done with adult support, although we like to see what the children have done, rather than what parents have done for them.

Handwriting

a b c d e f g h i

j k l m n o p q r

s t u v w x y z

Common Exception Words - these words are good to practise as they do not fit the usual rules and we use them a lot in our reading and writing.

Year 1 - the, a, do, to, today, of, said, says, are, were, was, is, his, has, I, you, your, they, be, he, me, she, we, no, go, so, by, my, here, there, where, love, come, some, one, once, ask, friend, school, put, push, pull, full, house, our - and/or other words, depending on the phonics learning programme used in your child's school

Year 2 - door, floor, poor, because, find, kind, mind, behind, child, children*, wild, climb, most, only, both, old, cold, gold, hold, told, every, everybody, even, great, break, steak, pretty, beautiful, after, fast, last, past, father, class, grass, pass, plant, path, bath, hour, move, prove, improve, sure, sugar, eye, could, should, would, who, whole, any, many, clothes, busy, people, water, again, half, money, Mr, Mrs, parents, Christmas - and/or other words, depending on the phonics learning programme used in your

Phase 2 Sound Mat



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Phase 3 Sound Mat



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Phase 4 – recap blending and segmenting, no new sounds

Phase 5 Sound Mat



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FAO YEAR 1 PARENTS ONLY

Dear parents/carers

Year 1 is quite a big step for children. They move from the EYFS profile to the National Curriculum subjects. Our aim is to make this transition as smooth as possible by building upon the experiences that they have had so far. Learning through play continues to be a part of their day. Child initiated time will continue but will gradually decrease over the Autumn term. More formal styles of learning will start to be introduced across the first term. Despite the more formal approaches, we are lucky to have many good quality, practical resources to ensure that the children remain motivated and involved in their learning.

During year 1, children will be encouraged to become more independent and take on more responsibility. This includes sorting out their own book bag in the mornings, making sure they have a water bottle and checking their contact book for messages. If you can support your child in this, it would be very helpful to us in school.

If you have anything you would like to ask/discuss, please feel free to come and find me outside Gnomes classroom during the last week of term.

Miss Chapman
KS1 Leader