

## These areas for improvement are the key priorities for the School Plan 2017/18

1. Effectiveness of Leadership & Management	2. Quality of Teaching, Learning & Assessment	3. Personal development, Behaviour & Welfare	4. Outcomes for Pupils
<ul style="list-style-type: none"> <li>a) Re-establish an ambitious vision to raise expectations and a clear strategic direction which is known and understood by all stakeholders.</li> <li>b) Ensure governors are fully supported, developed and informed to enable them to make the best strategic decisions for the school along with senior leaders.</li> <li>c) Develop middle leaders fully in their roles to improve standards of teaching and achievement.</li> <li>d) Ensure subject leaders all have clear action plans, which they are implementing, to support raising achievement within their areas and which allow governors to check progress.</li> <li>e) Further develop a coaching and mentoring culture within the school to drive improvement in all areas of the school               <ul style="list-style-type: none"> <li>- Leadership</li> <li>- Teaching and Learning</li> <li>- Children</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>a) Reinvigorate the approach to the teaching of writing to engender greater engagement and motivation, build writing stamina and encourage editing and self improvement.</li> <li>b) Develop the school's approach to teaching reading comprehension skills.</li> <li>c) Further develop approaches to the teaching of pupils with SEN to ensure every child makes good or better progress relative to their starting points and barriers to learning are overcome through inclusive practices.</li> </ul>	<ul style="list-style-type: none"> <li>a) Develop a whole school approach to improving the wellbeing of all pupils.</li> <li>b) Develop a whole school approach to improving the wellbeing of all staff.</li> <li>c) Ensure that safeguarding practices are checked, updated and enhanced under the new DSL.</li> <li>d) Raise attendance of all groups of pupils, especially disadvantaged pupils and those for whom attendance was an issue in 2016/17.</li> <li>e) To raise awareness of all types of bullying and how we address it within all sections the school community.</li> </ul>	<ul style="list-style-type: none"> <li>a) Further develop provision in the Foundation Stage to improve outcomes for children through raising aspirations for staff, children and parents.</li> <li>b) Embed improvements in the teaching of spelling and SPAG to ensure improved outcomes for pupils.</li> <li>c) Focus provision for Pupil Premium children to maximise outcomes, parental engagement, wider opportunities and improved attendance under the new PP champion.</li> <li>d) Ensure assessment systems provide timely and accurate information to enable effective, responsive interventions .</li> </ul>